Mr. House
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United States History

This course is designed to introduce relevant concepts of American History. Content will focus on the evolution of American History and the economic, social and political impact this has had on our country and the world. The American History class will begin with 1800's Westward Expansion and follow historical chronology through the twentieth century and into current events of the 21st century. Students will examine civic duties and responsibilities that will encourage them to become a well informed and involved citizen of the United States. Upon thorough examination students will have a better understanding of themselves and their society to help them make decisions about their future

The course will be set up in the following manner:

Unit 1	Review Foundations in American History	Chapters	1-3
Unit 2	The Birth of Modern America (1865-1901)	Chapters	4-6
Unit 3	Imperialism and Progressivism (1890-1920)	Chapters	7-9
Unit 4	Boom and Bust (1920-1941)	Chapters	10-12
Unit 5	Global Struggles (1931-1960)	Chapters	13-16
Unit 6	A Time of Upheaval (1954-1980)	Chapters	17-20
Unit 7	A Changing Society (1968-present)	Chapters	21-24

Textbook: The American Vision by Glencoe/McGraw-Hill (2008)

What you need for this class:

a. An 8 ½ by 11 inch notebook, white lined paper, three hole punched and at least 70 sheets.
b. Pencil or black/blue pen
c. Cloth or paper book cover
d. 2 inch three-ring binder

Class Format and Assessment Weight:

Unit Tests*:* Unit tests will cover the material within the unit and any previously covered units. This segment includes chapter tests and quizzes as well. Tests may include multiple choice, vocabulary matching, short answer, and essay questions. Unit test is worth 60% of the unit grade.

Unit Assignments*:* Unit assignments will include class work and homework. This section of the class includes worksheets, chapter reading, visual presentations, movies, lectures, drawing, writing assignments, group work, skits, and class participation. Students may have homework involving reading, finishing class work, or collecting current events. Unit assignments are worth 40% of the unit grade.

Extra Credit: Maximum of 5 % per unit. This may include movies, books, or TV shows on topics of study.

Semester Grade:

80% Unit Grades
20% Mid Term or Final

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Grading Scale:

A	93-100%	B	83-86% C	73-76% D	63-66%
A-	92-90%	B-	80-82% C-	70-72% D-	60-62%
B+	80-82%	C+	77-79% D+	67-69% E	59% or below

Late Work:

1. Assignments that are one day late will be worth 75% credit
2. Assignments that are more than one day late are worth 50% credit until the end of that 9 week marking period
3. Assignments will be a zero after the 9 week marking period that they were assigned

Absent Work Procedure: Student is responsible to ask a fellow student what they missed while absent. Students should see their subject's basket for copies they did not receive due to absence. Some assignments may be found online on PowerSchool or Mr. House's web page www.mrhouse42.weebly.com

Communication:

1. Know that you can come to me for help or advice
2. If you have a problem or question:
    a. Student should set up a time to meet with me to discuss concerns
    b. If there is no resolution, a parent/guardian should email or call me
    c. If necessary, a face to face parent meeting can be scheduled
    d. If additional discussion or resolution is needed, the parent/guardian should request a meeting with an administrator and me.
3. The most effective way for parents to contact me is through email

Online Resources: For extra studying and practice
www.glencoe.com – select student/parent, the state of Michigan, and Social Studies from their homepage. Then choose our textbook The American Vision 2008 to access extra online resources for the textbooks.